Music development plan summary: The Park Primary School

Overview

Detail	Information
Academic year that this summary covers	2025 - 2026
Date this summary was published	November 2025
Date this summary will be reviewed	November 2026
Name of the school music lead	Luke Coles
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	South Gloucestershire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

In lesson time, we aim to provide a high-quality, sequenced curriculum that builds foundational skills.

- Current Provision: We currently use the Charanga scheme. This was selected because it provides a clear progression of all the skills and knowledge that we are required to teach. Many of our staff are non-specialist and it enables them to access the subject knowledge needed to be highly effective in their teaching of Music.

- We choose to teach all of our music lessons within the last week of term as opposed to weekly, still adhering to the 1 hour a week recommended teaching time.

- Pupils have opportunities to learn instruments such as Ukuleles, trumpets and violins delivered by musical specialists to year groups throughout the year.

- Inclusion: Provision is fully inclusive for pupils with SEND, utilizing adapted instruments and differentiated materials within Charanga to remove barriers to learning.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- Instrumental Tuition: We offer extra-curricular guitar and piano lessons in small groups through the South Gloucestershire Music Hub.
- Rocksteady is offered as an opportunity to play different instruments within a rock band, including vocals, bass guitar, electric guitar and drums.
- Choir is held as an after-school club to enable singers from KS2 access to singing in ensembles.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We enrich our curriculum with frequent opportunities for live performance and shared musical events.

- Performance Calendar: Pupils participate in class assemblies, nativity productions, carol concerts, Christmas shows and the Year 6 Leavers Concert. We also engage with the local community, such as singing at local care homes and singing with local churches at Christmas and throughout the year.

- KS1 have a singing assembly every week where rhythm, melody and group singing is practised.

- Live Music: We ensure every pupil has the opportunity to enjoy a live performance at least once a year as an audience member.

In the future

This is about what the school is planning for subsequent years.

We are committed to the continuous extension and expansion of our music provision in the coming years. A core focus of this development will be to ensure that our enhanced provision remains fully inclusive, with dedicated strategies to maintain and strengthen tailored support for all pupils, particularly those with Special Educational Needs and Disabilities (SEND) and those eligible for Pupil Premium funding. This strategic growth aims to maximize access and positive musical outcomes for every child.