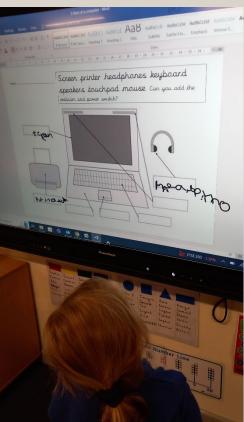
Progress in Computing Term 4



This term pupils have been thinking about the impact digital technology has on our lives.

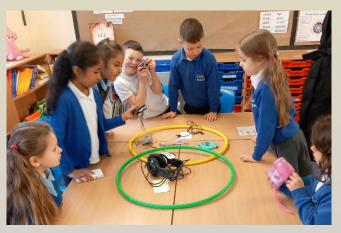
Year 1 sorted and labelled electrical and digital technology we use at home or in school. We talked about some of the dangers this poses, such as devices in our kitchens. They learned about the different parts of computers and what they do.

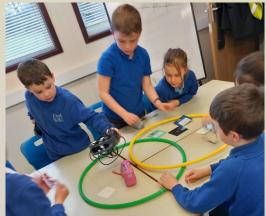














Year 2 looked at how digital technology has altered over time, creating their own Venn diagrams, and a 'human timeline'. They also learned how digital technology in supermarkets has changed.





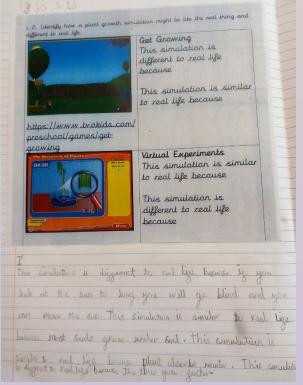
Y3 found out that Computer Simulations are used to carry out tasks that are either:

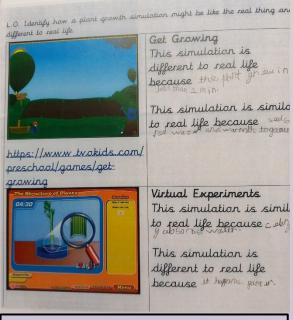
- too difficult,
- o too dangerous
- or impossible
 for humans to do.

https://learaelearning.com/projects/
nutrien/survivor_soak/

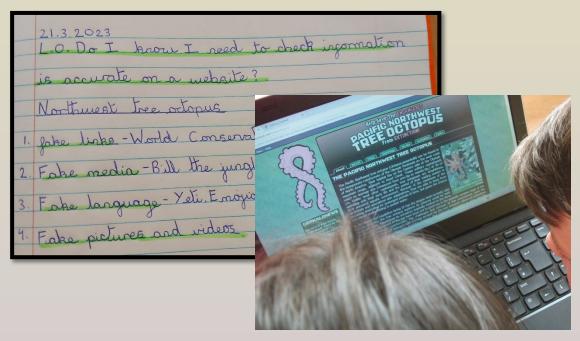






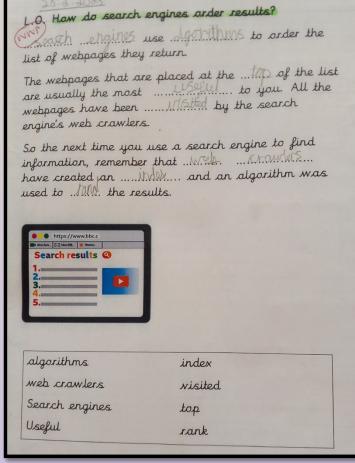


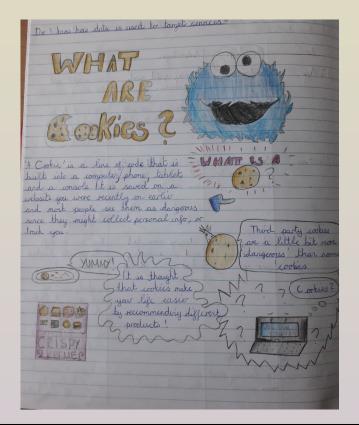
The plant growth focus linked to learning in Science.

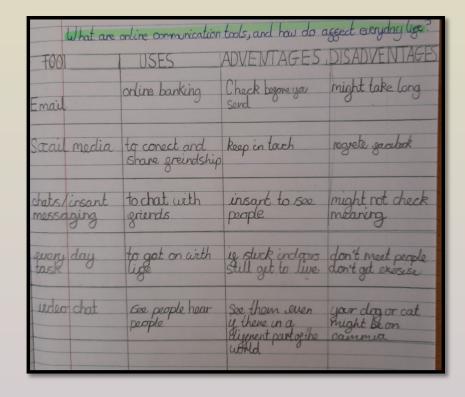


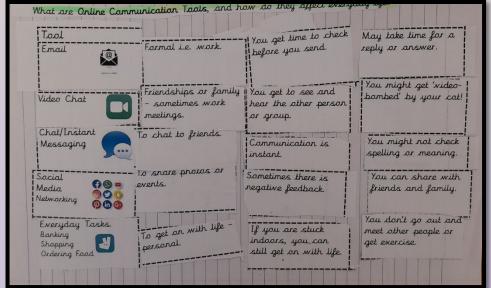
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https://zapatopi.n et/treeoctopus/ was investigated as a FAKE site. Y4 learnt about how different search engines work to provide answers to internet searches, and how results are ranked. They also understand that they must check for accuracy when looking at web information.









Y5 categorised different online digital communication methods with risks & benefits, &found out what COOKIES are.

What is fake news?

Fake news is information which is not true. You find this information on the internet.

Only 2% of young people can identify fake news. The other 98% of them would be misled. If fake news is not spotted, children could be harmed. People could share this fake news as a laugh but sharing fake news may end badly.



Shares

To make sure you don't post any FAKE news, always check online or it could be YOU spreading the fake news. Even if it is just for laughs (for the likes), you will never know whether it can go viral.





Over half of UK children are worried about being able to spot fake news.



How does fake news affect emotions?

The fake news affect others in different emotions depending if they know if it is fake or not. Astonishingly, 2% of young people can spot mistakes very easily and understand how it is to find the fake news. The news can really play with other peoples emotions and do lots of trouble. Often include dramatic head lines, the word you or designed to promote to emotional reactions. It gives us strong emotions to hit the share button, like or even comment to the fake news so this makes fast news really popular and travels quickly without other people knowing. Fake news can really confuse people, have you ever got caught up with fake news?

Erin

Year 6 are interested in FAKE NEWS, so we talked about 'awareness' and how to spot it. They decided how they wanted to present their understanding; whether they felt more confident using Word or PowerPoint.