

# Religious Education



# Reception

Children looked at what made them special and they celebrated their similarities and differences.

They also looked at role models and what qualities they thought were needed to make a good role model.



The key question that we looked at was:  
What makes people special?

RE day 1

Activity 1- Circle time

- What makes us special?
- Is it ok for us to special for different reasons?

Charlie- "I can run fast"

Toby- "I look after Hooty"

Rosina- "I help mummy"

Darcie- "I look after all my pets."

RE Term 1

Blue class

What should a role model be?

help kind

brave clever

Children to decorate their own role models

"If we were all the same special it would be boring!" - Artur

happy share

"It's like magic!" (Harrison)

Miracles:

Children to watch video-

How would you feel if you saw someone perform a miracle?

"Scared"

"Wow!"

"shocked!"

"Happy for the person"

Special



# Year 1



The key question that we looked at was:  
Does God want Christians to look after the world?

The children looked at how Christians look after the world. To begin with they looked at the creation story and then went outside to look for as many things as possible that Christians believe God created.

After this they made mobiles with these items and linked them to words such as respect and kindness. Christians believe that these words show how we should be looking after the world.

Thursday 21st October

This week we have been learning about the Christian Creation story and asking ourselves "Does God want Christians to look after the world?" Today we went into our outside environment and collected many things that Christians believe God created. We then discussed how Christians believe God would like us to treat the world he created. After that, we made a nature mobile using the things we found on our walk and added some words to our mobile such as respect, kindness and love.

Context: RE- The creation story



**Discovery RE**

Activity Sheet 1

Year 1: Autumn 1 - Christianity (Concepts: God/Creation)  
Enquiry: Does God want Christians to look after the world?

Name: Alamara Class: 1A Date: 19/10/20

Step 1

I made... Swan I felt... happy

...with what I made happy

How would I feel if someone broke what I made? sad

Step 2

How do Christians believe the world was made?...

God made the world.	Day 1: Light was created.	Day 2: The sky was created.
Day 7: God rested.	How do Christians believe the world was made?	
Day 6: Humans and animals created.	Day 3: Land and plants created.	
Day 5: Fish and birds created.	Day 4: Sun, moon and stars created.	

**Activity Sheet 1**

Year 1: Autumn 1 - Christianity (Concepts: God/Creation)  
Enquiry: Does God want Christians to look after the world?

Name: Alexia Class: 1A Date: 19/10/20

Step 1

I made... tree and a girl I felt... happy

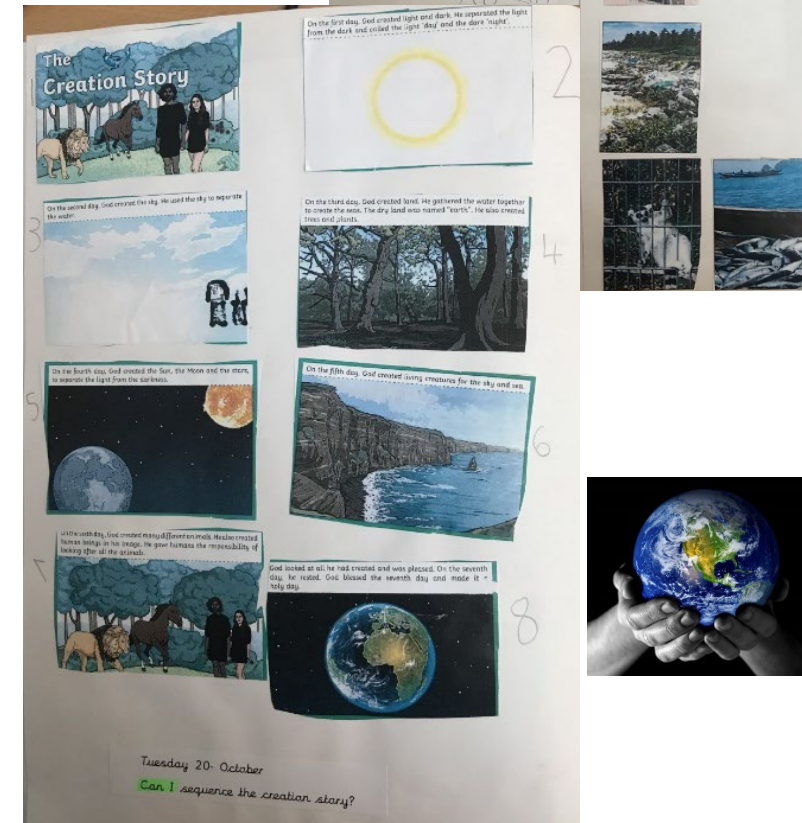
...with what I made happy

How would I feel if someone broke what I made? sad and mad

Step 2

How do Christians believe the world was made?...

God made the world.	Day 1: Light was created.	Day 2: The sky was created.
Day 7: God rested.	How do Christians believe the world was made?	
Day 6: Humans and animals created.	Day 3: Land and plants created.	
Day 5: Fish and birds created.	Day 4: Sun, moon and stars created.	





# Year 2

Children looked at what it means to be kind to each other and who is kind to us.

They also looked at stories such as 'The good Samaritan' and they made kindness pledges.



The question that we looked at was:  
Is it possible to be kind to everyone all of the time?



Theme:  
What did Jesus teach?

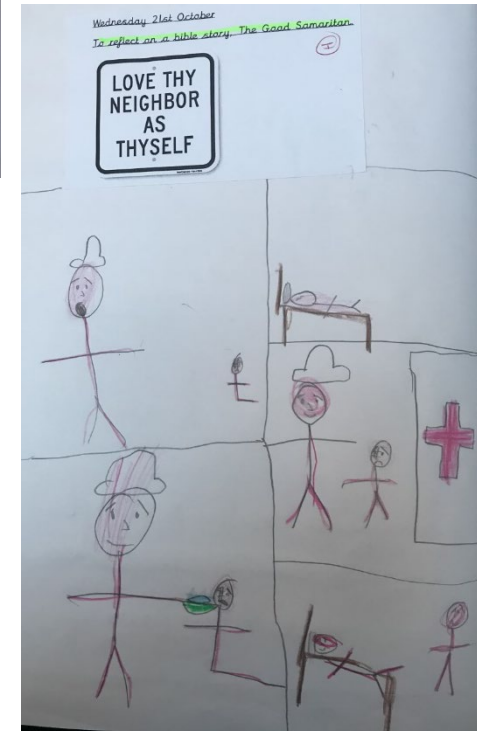
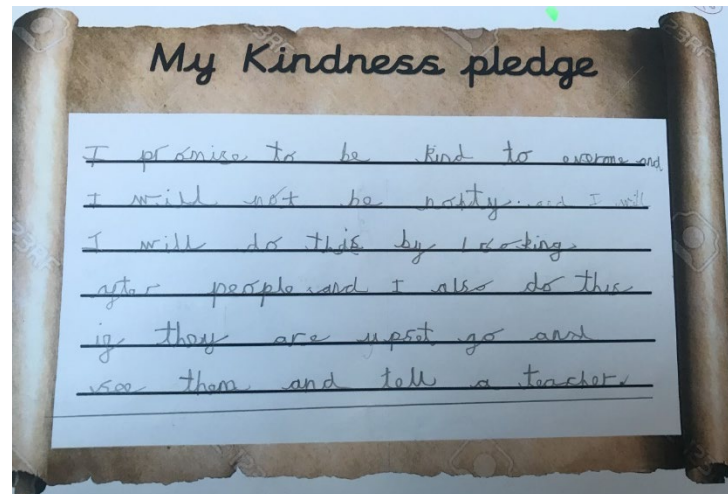
Key Question:  
Is it possible to be kind to everyone all of the time?

Vocabulary:  
Jesus Gospel Christians Kind Kindness  
Parable Bible Samaritan

The Good Samaritan  
Luke 10: 25-37

Jesus healing the paralysed man  
Mark 2: 1-12

My answer to the key question:  
It can be difficult if it is important to be kind anyway because if it is a stranger you can ask a doctor to help and if they



Kind



# Year 3

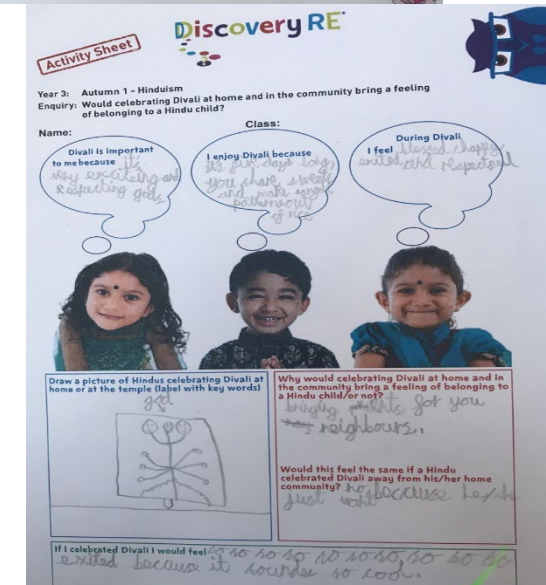
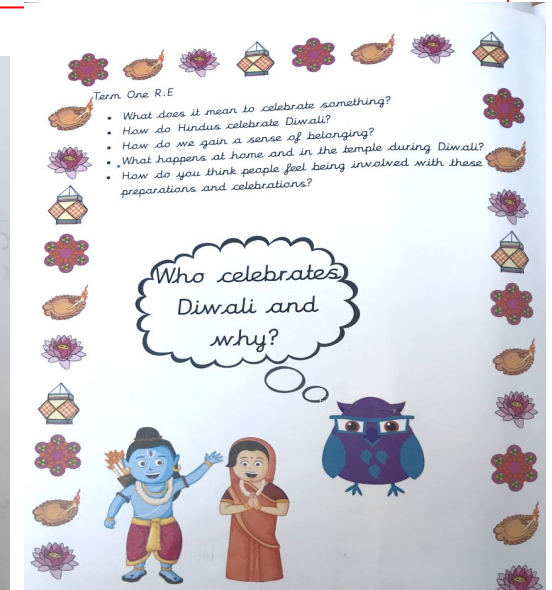
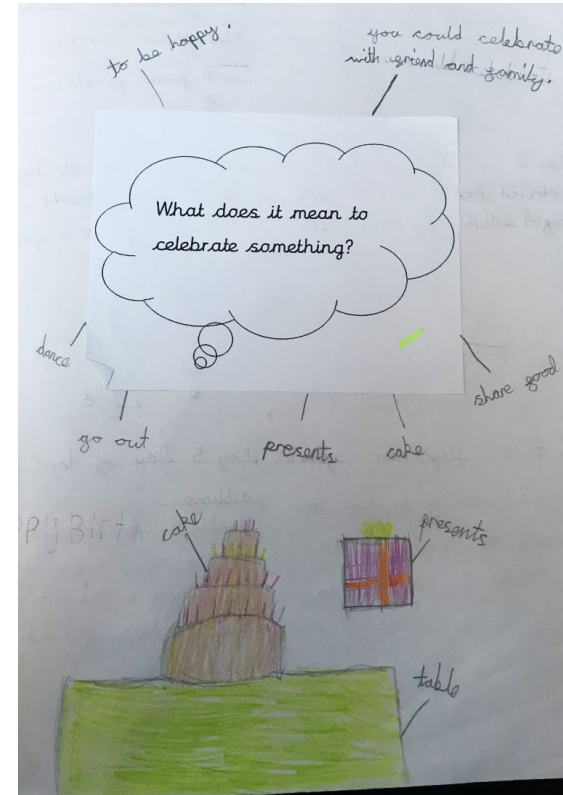
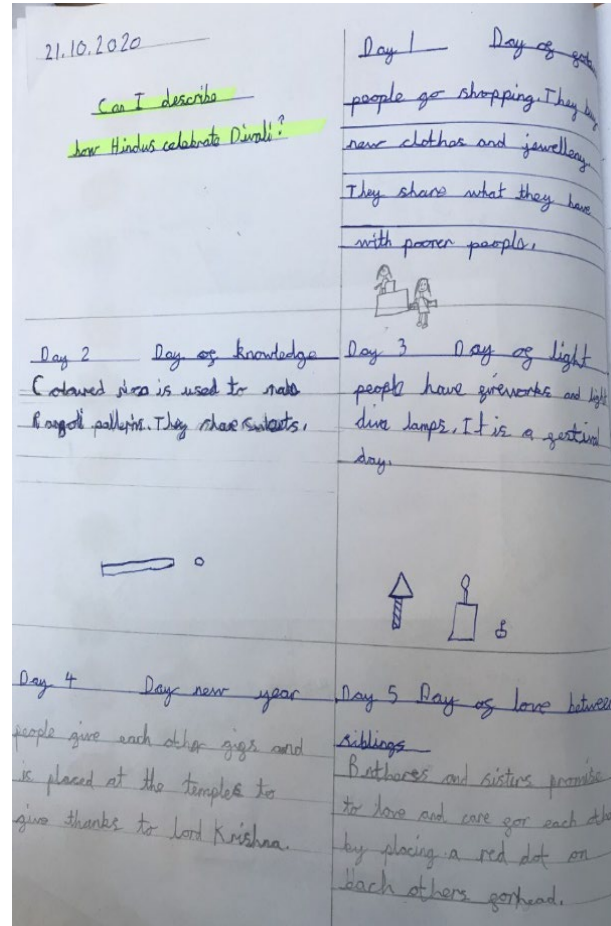


The key question that we looked at was:

Who celebrates Diwali and why?

Children looked at what a celebration meant and what celebrations they take part in.

They then looked at why Hindu's celebrate Diwali and how they celebrate this festival.





# Year 4

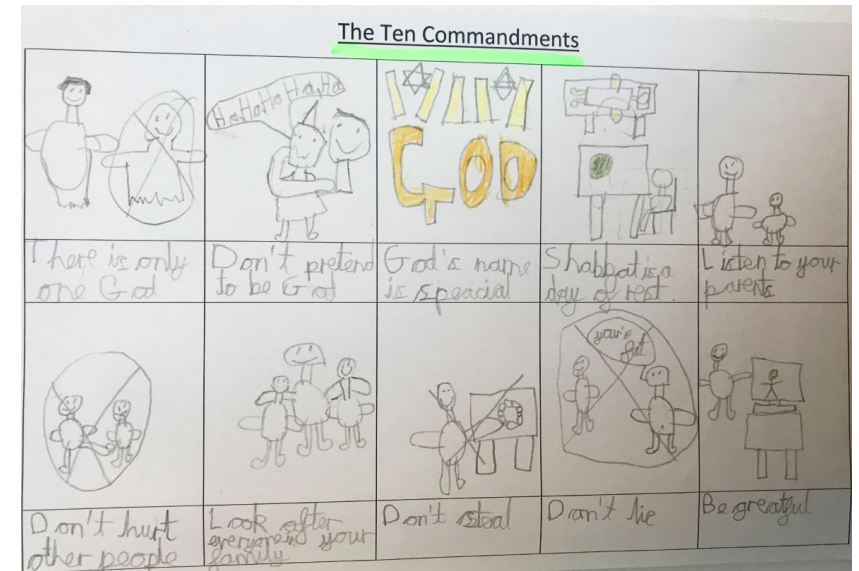
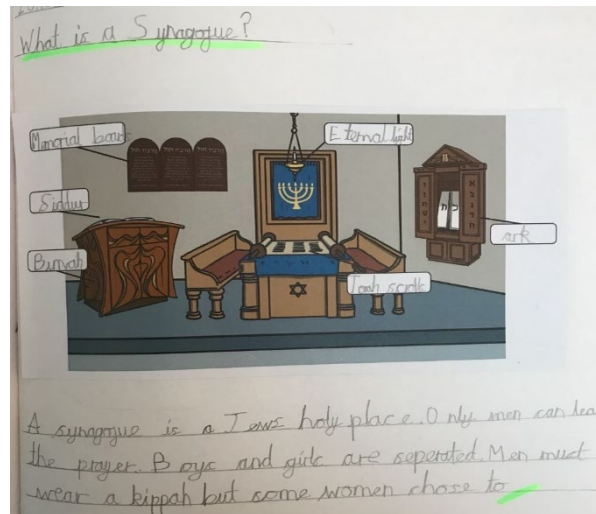
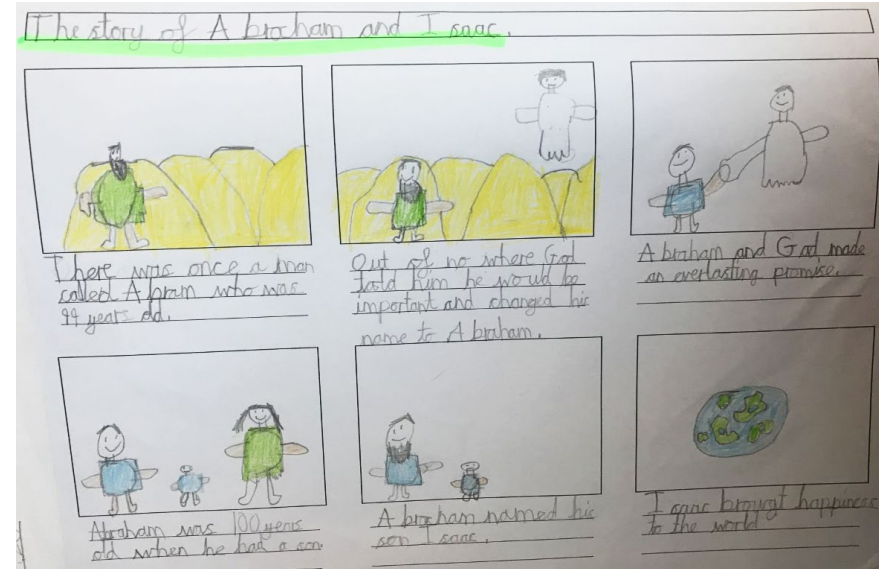
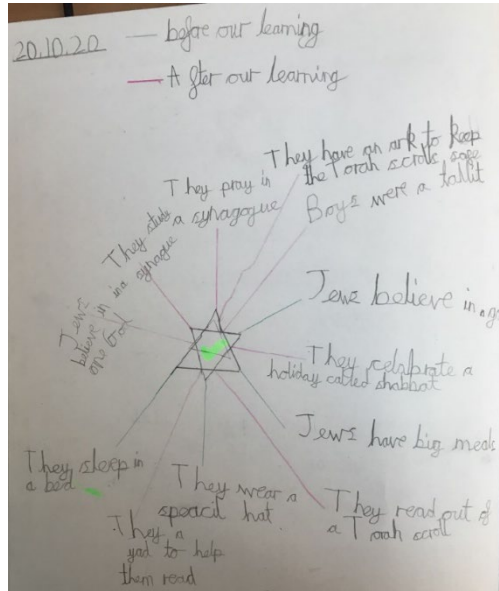


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How special is the relationship Jews have with God?

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How special is the relationship Jews have with God?

The children looked at the relationship Jewish people have with God. This included studying the 10 commandments and what this means to a Jewish person.

They also looked at a synagogue which is the Jewish place of worship is what special things can be found in there.



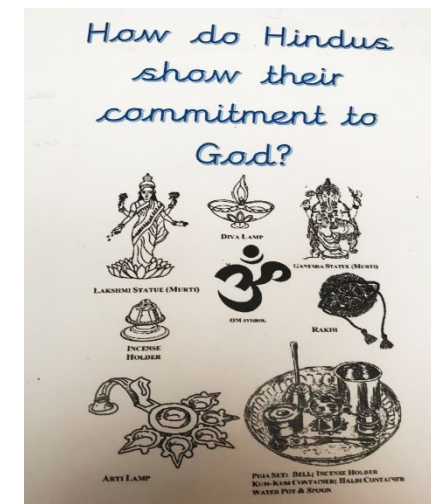
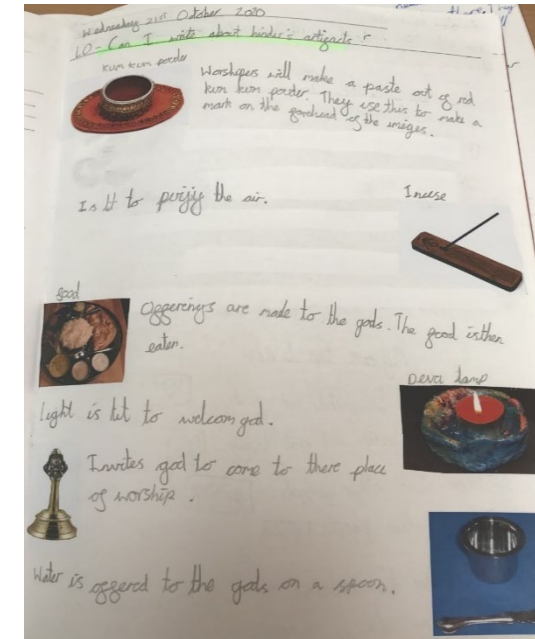
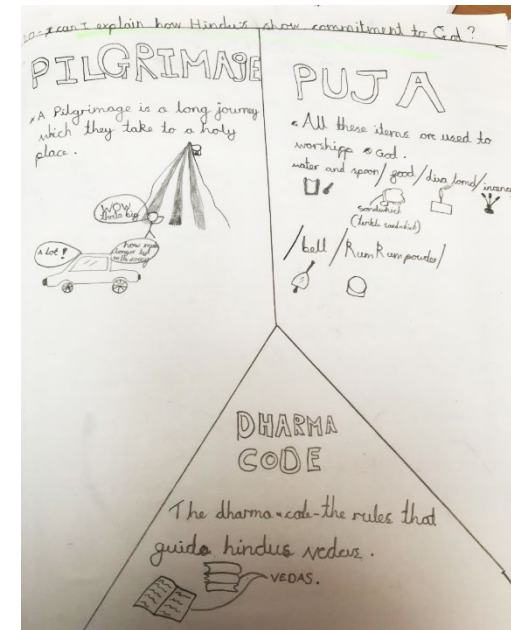
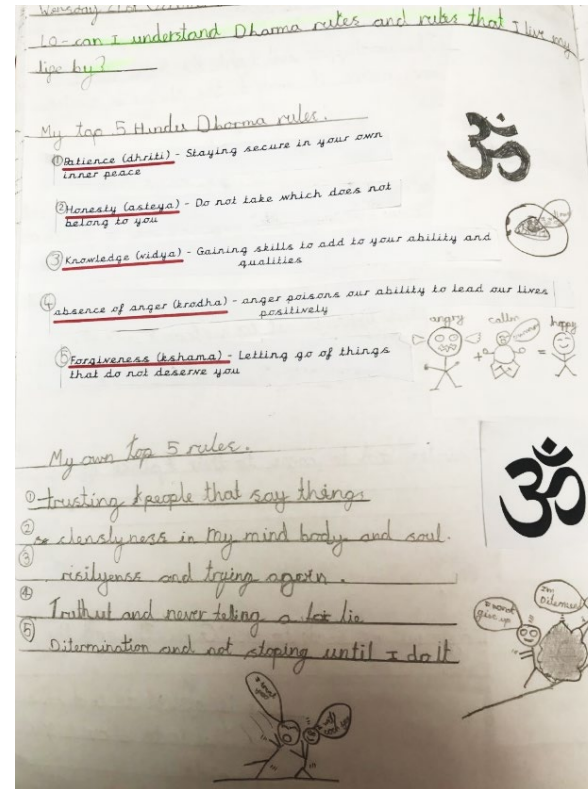
# Year 5



The key question that we looked at was:  
**How do Hindus show their commitment to God?**

The children looked at what it meant to show commitment to God. Pilgrimages are very important to Hindus and show their devotion to their religion.

Children also looked at the Dharma code and what that meant to them as Hindus.





# Year 6



The children looked at how Muslims show their commitment to God including the 5 pillars.

They then created posters to show their understanding.

They also discovered what problems come with commitment and how to overcome these problems.

Hajj - pillar five

pillar five is Hajj. All Muslims have a duty to make a pilgrimage to Makkah at least once in their life. Very often whole families will save to do one person at a time. Men who go must wear an ihram which is made up of 2 white sheets which must not be sewn together. The Muslims go on the pilgrimage to bring together the community and strengthen it.

1. Do you think that fasting is necessary for Muslims to show their commitment to God?
2. If a Muslim was really hungry and ate something, would this mean that they are not a good Muslim?

1. Yes I think this because it shows that they can fast without having to stop because if they eat and drink in daylight it's not showing commitment to god since he made up fasting.

2. No because they only fast for 30 days a year. However if it's not showing commitment to god.

21.10.2020

What is the best way Muslims show commitment to God?

In year 6, we created posters to demonstrate our understanding of the second pillar of Islam. We considered why it is important for Muslims to pray five times a day and what this means to them. We also discussed how this demonstrates commitment.



The question that we looked at was:  
**What is the best way for a Muslim to show commitment to God?**



Commitment	How do I show my commitment?	What difficulties might I experience?	How can I overcome these difficulties?
During one set place every day.	• Every day after I have finished my schoolwork, I clean up my desk.	• I get tired, hard or sick. • Family outings and lunch.	• Learn to pray with my non-dominant hand. • Do a small sketch when I have spare time.
Keeping my sister's and my room tidy.	• In the evening I tidy everything up over my sister's toy.	• My sister stayed up late so I couldn't tidy up.	• Tidy the room in the morning. • Ask my sister to put some toys away.
Practising my times tables everyday after school.	• Everyday in the evening I go through my times tables.	• Get bored, feel like I'm not improving.	• Take a drink break. • Do it 5 times then do the average.
When we take the car I help do my sister's seatbelt.	• Begot we go anywhere I plug in her seatbelt.	• Not motivated because I know she can do it.	• Teach her how to do it.

Shahada - pillar one

pillar one is the main belief of all Muslims and it's a declaration of their faith. The english words are "There is no god except Allah, Muhammad is the messenger of Allah." Muslims say this when they pray.

Salah - pillar two

pillar two is prayer. Muslims pray five times a day and follow a special ritual to do so. First they must wash in symbolically clean water. All prayers are said at the same time everyday.

- Fajr - Morning, before dawn and sunrise.
- Zohr - Mid-day or early afternoon.
- Asr - Late afternoon.
- Maghrib - Evening, before sunset.
- Isha - Night, before bed.

Zakat - pillar three

pillar three is about looking after people and giving to charity. Each Muslim gives up a share of their wealth each year to provide for less fortunate people. The word Zakat means to purify or cleanse. As a person gives away a share of their wealth they become cleansed from selfishness and greed.

Saum - pillar four

pillar four is about Ramadan. This is the ninth month so the 1st day is called 1st of Ramadan. It is when Muhammad began receiving messages from god. For 30 days Muslims fast. They don't eat or drink during daylight hours. It reminds them how hard it is to be poor or hungry. It reminds them to thank god for the gift of a sun and not to be greedy.

To understand the five pillars of Islam

1. Shahada  
Shahada is a Muslim's way to declare their faith and they say this every time they pray.
2. Salah  
This pillar represents prayer. People who follow Islam pray 5 times a day.
3. Zakat  
Each year Muslims are expected to give a share of their money to those who are less fortunate. This teaches them not to be greedy.
4. Saum  
During the ninth month of the Islamic calendar a festival called Ramadan takes place. During the month Muslims fast during the day to teach them not to be selfish.
5. Hajj  
All Muslims have to take the journey called a pilgrimage at least once in their lives.