

# The Park Primary School

*'Learning for Life'*



## Reception

Welcome to Foundation Stage.

This year during reception your child will begin to develop the skills they have learnt during nursery and use them to develop their independence for learning and build on positive relationships with others. The children will be part of the foundation stage curriculum during this year. The foundation stage is play based curriculum where children learn through both structured and independent play. Children deepen their understanding by playing, talking, observing, planning, questioning and responding to adults and each other.

### **Reception teaching staff**

Blue: Miss Cumming

Red: Miss Walters

Yellow: Miss Robinson

### **Teaching Assistants**

Blue: Mrs Skuse

Red: Mrs Morgan/Miss Lyons

Yellow: Ms Long

# *The Foundation Stage Curriculum*

The curriculum is divided up into 7 learning areas

## **Personal, Social and Emotional Development**

This area of learning gives children a positive sense of themselves and others. This area helps children to become more competent learners by enabling them to develop respect for others, social skills and positive disposition to learn.

Helping your child achieve

- Shows interest, is excited and shows high level of involvement in their independent learning.
- Dresses and undresses independently.
- Plays alongside others.
- Shares and takes turns.
- Forms positive relationships.
- Expresses their own and is aware of others needs and feelings.
- Respect for their own and others cultures and beliefs.
- An understanding of what is right and wrong.

## **Language and Communication/ Literacy**

The use of communication and language is at the heart of all learning from registering, talking to adults and peers to carrying out work activities. This area of learning includes communication, speaking and listening in different situations and for different purposes, being read a wide range of books, reading simple texts and writing for a variety of purposes. It is one of the most complex and challenging areas of development and one where parental involvement makes the biggest difference to achievement.

### **Phonics**

We carry out daily phonics sessions in which the children are introduced to new sounds. This includes the children saying the letter name, sound and practicing the formation of the sound. During the phonic's sessions your child will practice writing their sounds and use word time to help the children to blend, segment and write their words. Your child will be given a sound at the beginning of the week to practice the formation at home.

### **Reading**

Your child will be given a reading day every week. During this time your child will practice their keywords and read a book they have been given. It is important to keep practicing your children's keywords and keep practicing their keywords with them.

## **Mathematics**

Children will come across many problem solving and numbers in their daily experiences. This area is divided into three areas including numbers as labels and for counting, calculating and shape, space and measure.

Mathematical understanding should be developed through stories, songs, games and imaginative play, so that children enjoy using and experimenting with numbers, including numbers to ten and beyond.

Helping your child achieve:

- Recognises, orders and counts numbers up to 20.
- Finds one more and one less than a number given to 10
- Starts to use simple addition and subtraction.
- Sorts and matches objects.
- Talks about, recognises and recreates simple patterns.
- Uses mathematical language e.g. circle, square, smaller and bigger etc.
- Recognises and describes 2D and 3D shapes.

## Understanding the World

In this area of learning, children are developing the crucial knowledge, skills and understanding that help them to investigate the world around them. This forms the foundation of later work in science, design and technology and information and communication technology.

Helping your child achieve:

- Explores, observes and constructs objects using simple tools.
- Identifies similarities and differences.
- Use their senses.
- Asks question e.g. why and how.
- Finds out about past and present events.
- Uses everyday technology.

## Expressive Art and Design

This area gives the children an opportunity to be supported in their curiosity, exploration and play. Children will be given an opportunity to explore and share their thoughts, ideas and feelings. This will be done through a number of different media including art, music, movement, dance, imaginative and role-play activities.

Helping your child achieve:

- Engages in music making and sings simple songs from memory.
- Creates simple representation of objects, people and events.
- Experiments with colour, texture, shape, form and space.
- Uses imagination in a variety of different ways.

## Physical development

Physical development in the foundation stage is about improving skills of coordination, control, manipulation and movement. Physical development has two very important aspects. It helps children gain confidence in what they can do and enables them to feel the positive benefits of being healthy and active.

Helping your child achieve:

- Moves with control, confidence, and imagination.
- Shows appropriate control in large and small scale movements.
- Travels around, under, over, through balancing and climbing equipment.
- Uses tools demonstrating fine motor skills and with basic control.
- Recognises the importance of keeping healthy.

# Important Information

## Physical Education

Your Child's PE lesson will take place on:

Yellow - Wednesday

Red - Wednesday

Blue - Wednesday

Please ensure your child's PE kit is in school every week ready for their lesson.

**All kit and school uniform needs to be clearly named.**



## Water Bottles

Your child must bring a water bottle in to Class every day with fresh clean **water**.



## Reading

Your child will be given a reading day. Each week we will listen to your child read on their given day and we will test their keywords. Your child will be given a new book each week and receive new keywords when they can recognise all 8 words through sight recognition not by sounding and blending. When your child completes all of their keywords they will then begin to spell their keywords.

## Behaviour, Rules and Expectations

**In reception we expect the children to:**

- ✓ Use kind words
- ✓ Use kind hands
- ✓ Share
- ✓ Listen to each other and their grown ups

## TERM TOPICS

### Term 1

Marvellous Me  
Autumn

### Term 2

Superheroes  
Winter  
Christmas

### Term 3

Roll up, Roll up!  
Celebrations  
Chinese New Year

### Term 4

Traditional Tales  
Easter  
Mother's day

### Term 5

We're going to the zoo do you want to go to?

### Term 6

All aboard (naughty bus)  
Sea side

## TRIPS

### Term 1

We go on an autumn walk to the local Park.



### Term 5

We spend the day at Noah's Ark where we get to see lots of different animals and learn all about Minibeasts.

