

The Park Primary School

Learning for Life'



Welcome to Year 3

We hope your child has a happy and productive time in Year 3 .By working together we hope your child will have a productive and enjoyable year. To help your child achieve this, we have put this booklet together outlining our expectations and aspirations for your child.

Teaching Assistants

Year 3 Teachers

Miss Price

Mrs Grainger

Mrs Wilkins

Mrs Smith

Mrs Everett

Mrs Gillard

We cover a variety of fun themes throughout the year and may ask your child to bring in items from home to support these.

Terms 1 and 2- Rocking up to the Romans

We will be learning about ancient history from the Stone Age through to the Roman era and how the civilisations developed.

(History and Geography focus)

Term 3- Rock Stars!

(Science and Design Technology focus)

Term 4- TBA

(Science and Design Technology focus)

Terms 5 and 6 - TBA

(The Arts)

Weekly Homework

Reading

We expect the children to read at least 3 times a week. This should include discussions with your child about what they have read to check for understanding. Our aim is to foster a love of books and for reading to be a activity they enjoy. Please sign and date your child's reading record every time you read with them. . If your child has lost their reading record it can be replaced for 50p from the office.

Times Tables

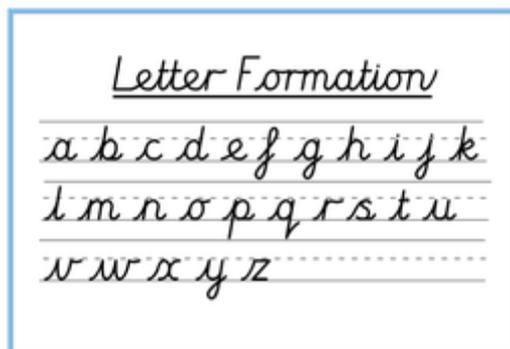
Your child is given specific timetables to learn which they will be tested on weekly. By the end of year three, children are expected to know the 10s, 2s, 5s, 3s, 4s and 8 times table with instant recall of the facts.

Please practise times tables regularly as it is a vital life skill. The children will be tested once a week and have the chance to move their name up the ladder once they get 12/12 3 times in a row. We encourage children to practise all of the tables that they have learnt so far as well as their focus tables.

Handwriting

Neat, joined up handwriting is encouraged at all times and here some rules to help;

- Form letters correctly and clearly
- All lower case letters should be the same size
- Height of ascenders and capitals should be twice the size of lower case letters
- Direction of ascenders (b,d,h,k,l,and t) and descenders(f,g,p,q,and y) should go the same way
- Gaps between the words should be the same size
- Join writing cursively, but never join capital letters



P.E kit



Outdoor Games will take place on Mondays for 3P and 3G and Wednesdays for 3W. We use the field whenever possible and one of the two playgrounds when the field becomes muddy. Indoor P.E. is taken by Mr.Wintle, the school's sports coach, on Tuesday morning. Please be aware that timetables may change so we ask for your child's PE kit is in school Monday to Friday. Your child should have the following items in their PE kit: black shorts/joggers, a house colour/white t-shirt and daps or trainers. It would be very helpful if all items are labelled and kept in a draw string bag (rather than a plastic bag which are more likely to break). If your child cannot do PE for medical reasons, please let your class teacher know in person or with a note. All jewellery must be removed for PE lessons. If your child cannot remove their earrings, please provide tape to cover them.

Swimming

Swimming for Year 3 is in a block of 5 afternoon sessions. Swimming lessons will take place every afternoon on the week commencing Monday 4th February at Kingswood Leisure Centre. Children will need swimming costumes and a towel (please be aware that the instructors insist upon no baggy shorts for boys and no bikinis for girls). Children will be placed into the appropriate group after being assessed by a swimming instructor. Non-swimmers will be in the shallow Learning Pool. The middle group with less confident swimmers will be in the shallow end of the main pool and competent swimmers will be towards the shallow end or in a lane next to the edge of the pool.

The official policy from South Gloucestershire Council about jewellery and hygiene is: *'For safety reasons no jewellery (including earrings) should be worn and hair must be tied back. Pupils may swim with a verruca, provided they wear protective socks, unless their doctor advises otherwise.'*

We will talk to children about pool safety including the importance of not running because of the increased chances of slipping on wet floors. In addition, we will talk about the importance of putting their clothes on the pegs or in their bags to avoid items getting wet or muddled up!

Goggles may be worn and are very helpful for developing confidence at getting children to put their head under the water-an important aspect of becoming a good swimmer. If there are any questions, please don't hesitate to ask.

Year 3 Targets

These goals are intended to give you an idea of some of the things most pupils should be able to do by the end of this year.



Mathematics targets

- Read, write and order whole numbers to 1000.
- Count on or back in tens or hundreds from any two- or three-digit number.
- Recognise fractions such as $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{10}$ and find fractions of shapes and numbers.
- Know by heart all addition and subtraction facts for each number to 20.
- Add and subtract mentally to or from a two-digit number.
- Know by heart facts for the 10, 2, 5, 3, 4 and 8 multiplication tables.
- Understand division and recognise that division is the opposite of multiplication.
- Use units of time (second, minute, hour, day, week, month, year).
- Understand and use £ and p notation.
- Solve word problems (using appropriate sums), explaining methods.
- Identify right angles and lines of symmetry in simple shapes.
- Create tables and graphs.



Writing targets

To write consistently in the same tense throughout my writing.

Start sentences in different ways.

Use interesting vocabulary; vary use of adjectives and verbs for impact.

Know a range of sentence conjunctions.

Understand how to write for different purposes and audiences



Know when to use full stops, question marks and exclamation marks to finish the sentence.
To write simple and compound sentences.
To use a capital letter for the beginning of a sentence, for names and proper nouns.
To use commas in lists and begin to use commas in sentences.
Begin to understand apostrophes for omission and speech marks.
Begin to change the order of words in a sentence to make them more effective.
To speak clearly and ask questions in complete sentences that make sense.
Try to spell unfamiliar words, using dictionaries, phonics and other known methods.

Behaviour

Behaviour, Rules and Expectations

We expect children to:

- Follow the school and class rules.
- Listen to others & be polite and show respect.
- Walk around school sensibly.
- Try hard in lessons.
- Produce written work that is neat and use rulers to underline.
- Help keep their classroom tidy.
- Keep their feet and hands to themselves in the classroom.
- Treat each other with respect.
- Respect other people's property.
- Follow playground and lunchtime rules.

Behaviour is rewarded with individual sticker charts and whole class treats.

We hope your child enjoys their time in Year 3. If you would like to talk to your child's class teacher at any time, please don't hesitate to come in.

Mrs Grainger, Miss Price and Mrs Wilkins