

The Park Primary School

'Learning for Life'



Welcome to Year Two

In year 2 children will learn lots of new skills as well as continuing to develop previously taught skills. They will build on their knowledge and understanding of all subject areas and become independent learners.

Year 2 teaching staff

Class 2H: Mrs Hodge

Class 2N: Mr Nicholls

Class 2B: Miss Broom

Teaching Assistants

Class 2H: Mrs Rainey

Class 2N: Mrs Gillard

Class 2B: Mrs Alford



Curriculum

Year 2 Maths Framework

The pupil can:

- read scales* in divisions of ones, twos, fives and tens
- partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. $48 + 35$; $72 - 17$)
- recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$, then $17 + 3 = 20$; if $7 - 3 = 4$, then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$)
- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
- identify 1 4 , 1 3 , 1 2 , 2 4 , 3 4 , of a number or shape, and know that all parts must be equal parts of the whole
- use different coins to make the same amount
- read the time on a clock to the nearest 15 minutes
- name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

Year 2 Reading Targets

The pupil can:

- read accurately most words of two or more syllables
- read most words containing common suffixes*
- read most common exception words.*

In age-appropriate¹ books, the pupil can:

- read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words²
- sound out most unfamiliar words accurately, without undue hesitation.

In a book that they can already read fluently, the pupil can:

- check it makes sense to them, correcting any inaccurate reading
- answer questions and make some inferences
- explain what has happened so far in what they have read

Year 2 Writing Targets

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

TERM TOPICS

Term 1

Amazing Adventures

Term 2

Incredible Inventions

Term 3

Our Wonderful Wild World



General Information

Weekly routine

P.E

2H: Tuesday and Wednesday

2N: Tuesday and Thursday

2B: Tuesday and Thursday

Please make sure ALL of your child's clothes are named and they have suitable clothing for all weathers.

Reading

We will read with your child as regularly as possible in a group in school. **You need to make sure you are reading with your child regularly at home – at least 4 times a week.**

Homework

Children will be expected to practice their times tables and read regularly at home. Some terms we will send additional theme maps home for children to choose their own home learning.

Spellings

Children need to know how to read and spell all of the year 1 and 2 common exception words. (See below)

Times Tables

We expect the children to at least know their 2, 5 and 10 times tables.

Behaviour, Rules and Expectations

In Year 2 we expect the children to ...

- Come into the classroom quietly and sensibly in the morning
- Look after their bags and coat
- Listen carefully to instructions
- Finish work set in lesson time
- Be kind and respectful of the other children in their class
- Change their own reading book and look after their records and bookmarks

Year 1 and 2 Common Exception Words

Year 1

the they one
a be once
do he ask
to me friend
today she school
of we put
said no push
says go pull
are so full
were by house
was my our
is here
his there
has where
I love
you come
your some

Year 2

door gold plant clothes
floor hold path busy
poor told bath people
because every hour water
find great move again
kind break prove half
mind steak improve money
behind pretty sure Mr
child beautiful sugar Mrs
children after eye parents
wild fast could Christmas
climb last should everybody
most past would even
only father who
both class whole
old grass any
cold pass many



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