

The Park Primary School

'Learning for Life'



Year 1

Welcome to Key Stage 1.

This year during Year 1 your child will begin to adapt the skills they have learnt during Reception and use them to develop their independence for learning and build on positive relationships with others.

Year 1 teaching staff

Class 1F: Miss Fleming

Class 1B: Miss Beddoe

Class 1C: Mrs Clifford

Teaching Assistants

Class 1F: Mrs Evans

Class 1B: Mrs Poland

Class 1C: Mrs Stone



Curriculum

Year 1 Maths Targets

- Reading and writing numbers to 20.
- Counting 20 objects reliably.
- Saying the number which is 1 or 10 more or less than a given number.
- Counting on and back in ones and tens.
- Partitioning numbers into tens and units.
- Understanding addition and subtraction.
- Describing features of 3-D and 2-D Shapes.
- Making and describing models, patterns and pictures.
- Recognising different coins.
- Finding totals and working out change.
- Correct formation of numbers beyond 10.
- Solving mathematical problems.
- Understanding addition and subtraction.
- Solving problems by organising information in a list or table.
- Number bonds to 10.



Year 1 Reading Targets



- To read every single day.
- To use phonic skills in their reading.
- To read a variety of genres.
- To identify the individual sounds in each word.
- To practice and learn keywords throughout the year.
- To participate in guided reading sessions, learning to follow and listen.
- To develop and understanding of what they are reading.
- To answer a range of comprehension questions relating to a previously read book.

Year 1 Writing Targets

- Using the alphabet and dictionaries.
 - Reading and writing labels, lists and captions in order to describe pictures.
 - Understanding the different features of stories and the idea of alternative endings.
 - Planning, illustrating and writing stories with familiar settings.
 - Researching using Non-Fiction books.
 - Developing our knowledge of phonics to improve reading and writing.
- Non-fiction information texts:
- Understanding how we learn from non-fiction texts.
 - Writing a short information book.
- Recounts:
- Using discussion to orally rehearse writing.
 - Writing structured recounts about an event.
- Instructions:
- Following written instructions for how to make things
 - Writing instructions, following the accepted layout.
 - Developing our knowledge of phonics to improve reading and writing.



TERM TOPICS

Term 1
All about me

Term 2
Explorers

Term 3
To infinity and
beyond

Term 4
Go wild

Term 5
Tell me a story

Term 6
Oh I do like to be beside the
Seaside.

TRIPS

Term 2
Library

Term 4
The Zoo



General Information

Behaviour, Rules and Expectations

In Year 1 we expect the children to ...

- ✓ Follow school and class rules
- ✓ Care for each other and each other's belongings
- ✓ Listen and follow instructions first time
- ✓ Come to school on time and prepared for learning
- ✓ Read at home every day
- ✓ Talk to an adult if there is a problem

Weekly routine

P.E

1F: Monday and
Thursday/Friday

1B: Monday and
Tuesday/Friday

1C: Monday and Thursday/
Friday

Please make sure ALL of your
child's clothes are clearly
labelled.

Your child may bring a water
bottle in to class.

Reading

We will read with your child
every day in school. You need