

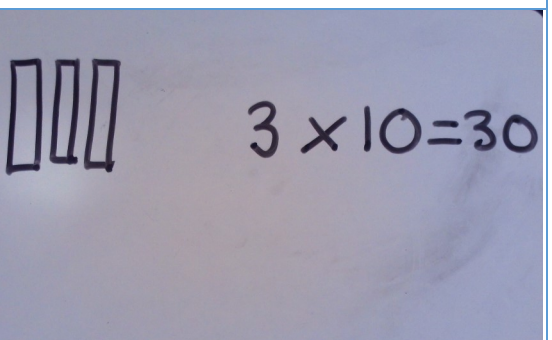
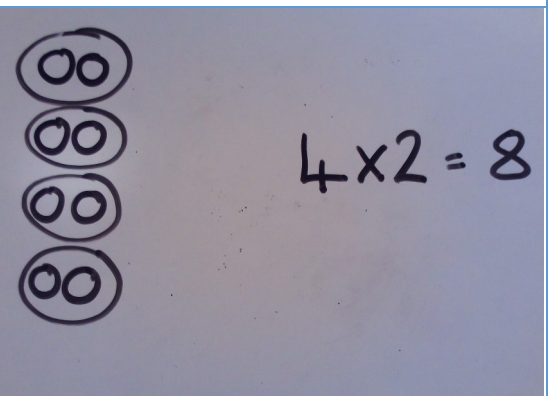
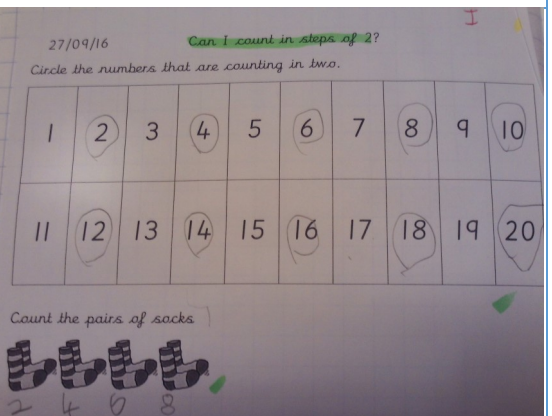
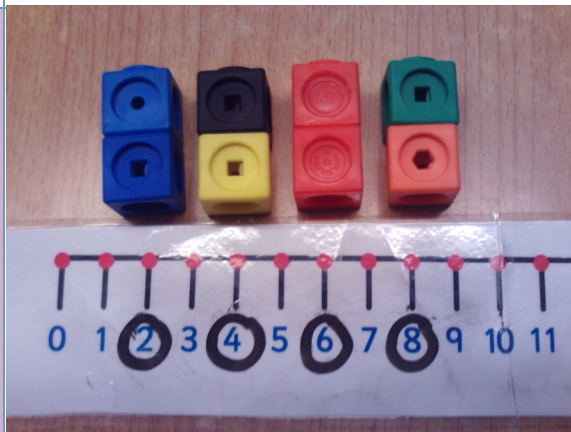
# OBJECTIVE

# CONCRETE

# PICTORIAL and ABSTRACT

Year 1 suggested start

Counting in 2's, 5's and 10's



OBJECTIVE	<i>CONCRETE</i>	PICTORIAL and ABSTRACT
Solving division problems using practical re-sources and using arrays	