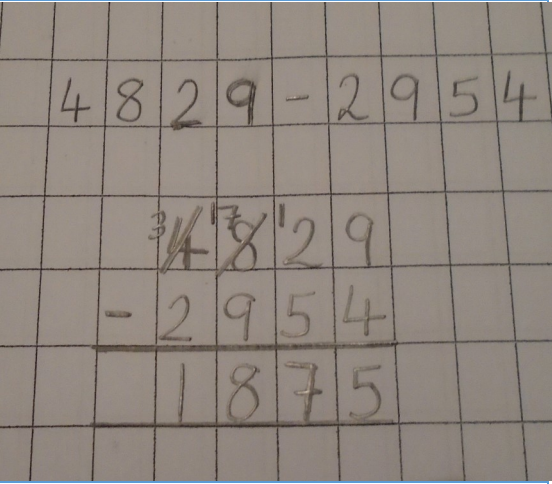
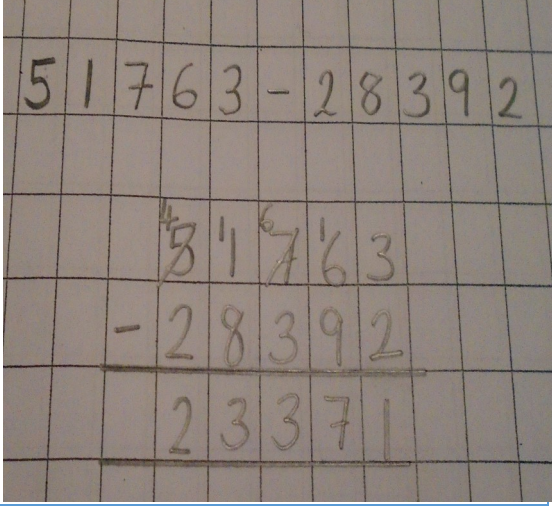
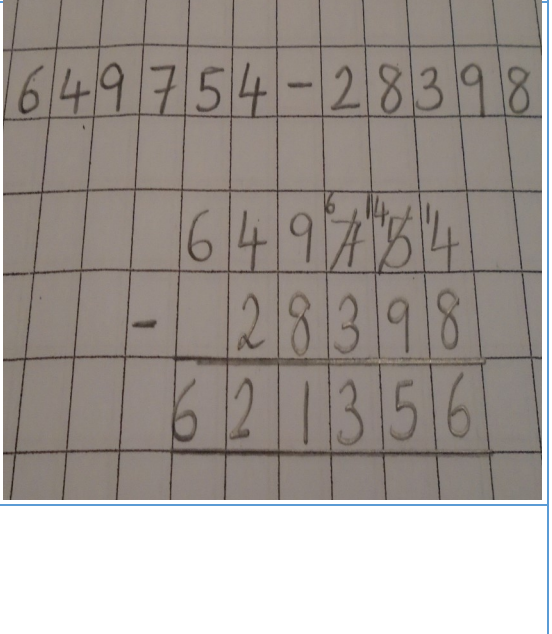
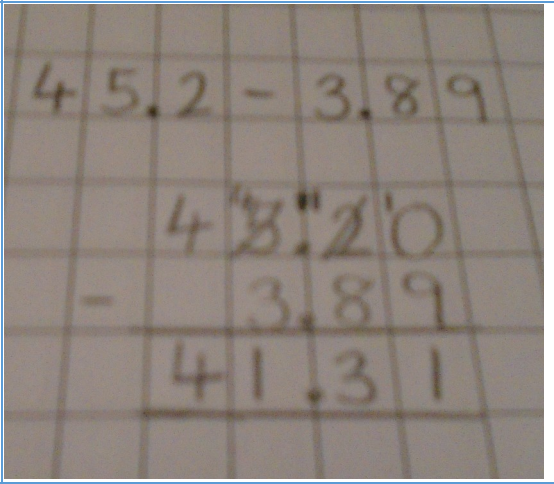


OBJECTIVE	CONCRETE	PICTORIAL and ABSTRACT
<p>Th H T O minus Th H T O</p> <p>Renaming two columns</p> <p>Year 4 suggested start</p>		
<p>TTh Th T O minus Tth Th T O</p> <p>Multiple re- naming</p> <p>Year 5 suggested start</p>		
<p>Six and seven digit numbers</p> <p>Multiple re- naming</p> <p>Year 6 suggested start</p>		

OBJECTIVE	<i>CONCRETE</i>	PICTORIAL and ABSTRACT
Numbers including decimals		 A photograph of a student's work on grid paper. It shows two subtraction problems. The first is 45.2 - 3.89, with the result 41.31 written below. The second problem is 43.20 - 3.89, also resulting in 41.31. The student has used place value markers (superscripts) to align the digits correctly.
		<p>Pupils are required to use their place value knowledge to line decimal digits up correctly and add 'place holders' where necessary.</p>