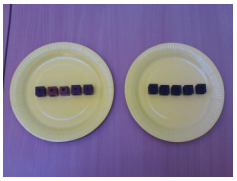
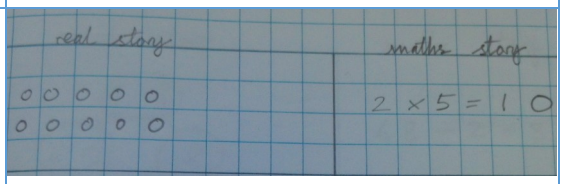
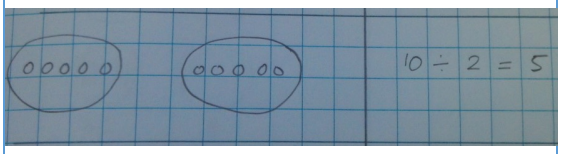
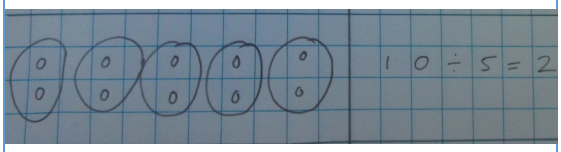
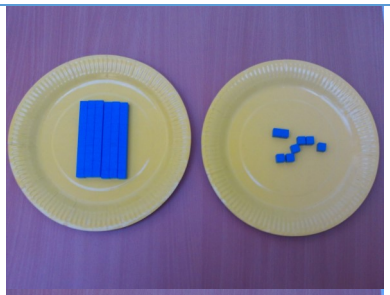
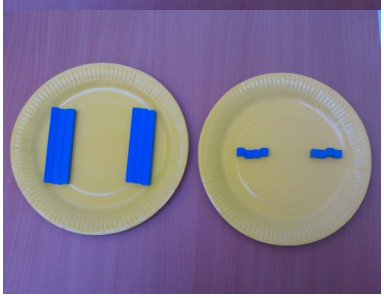
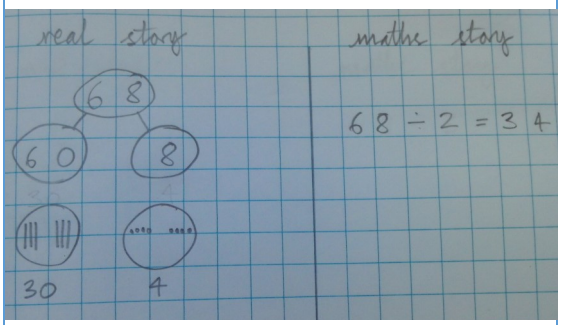
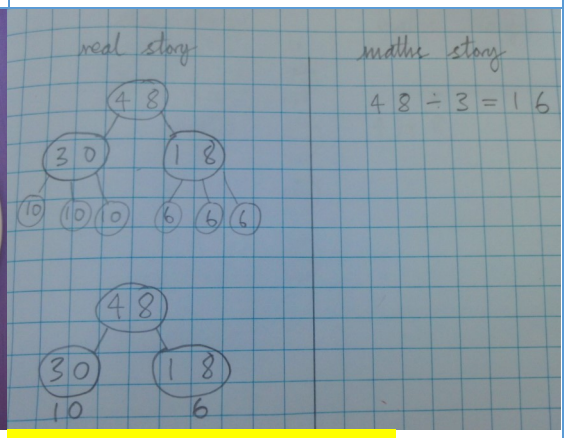
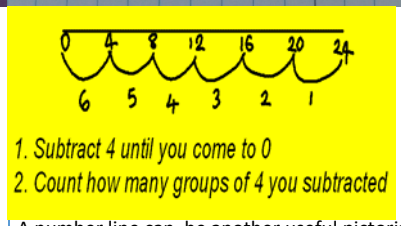
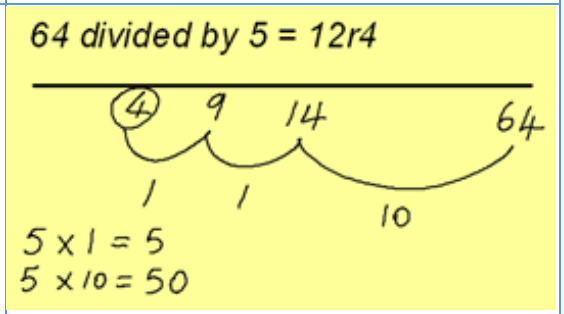
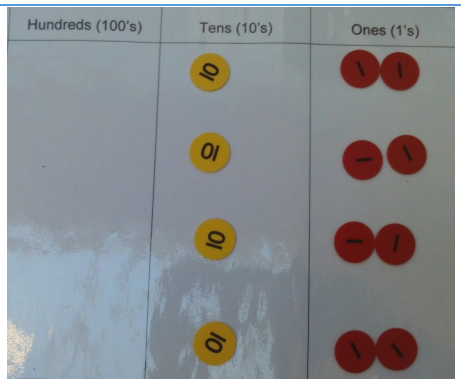
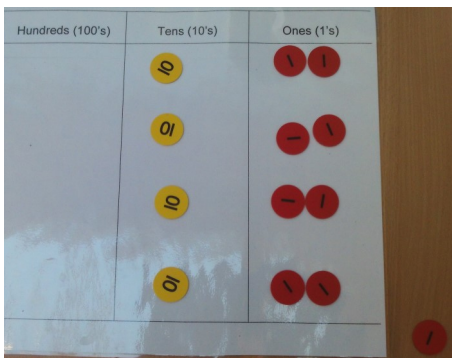
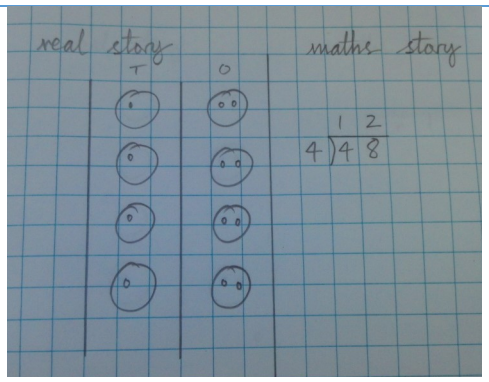
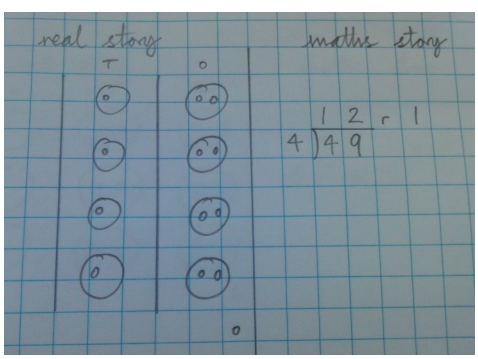
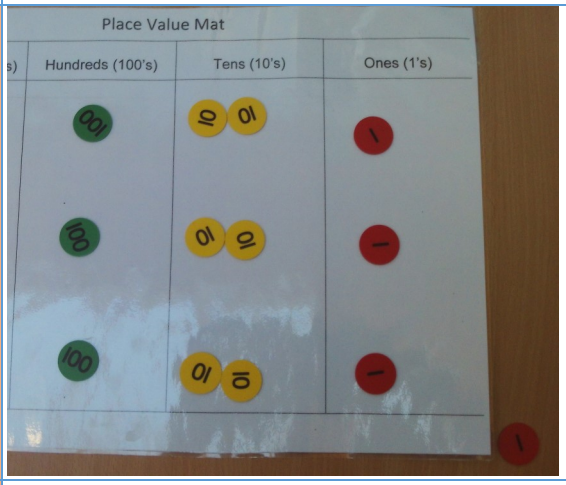
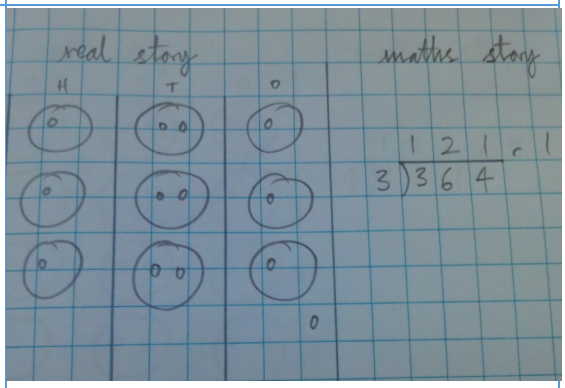
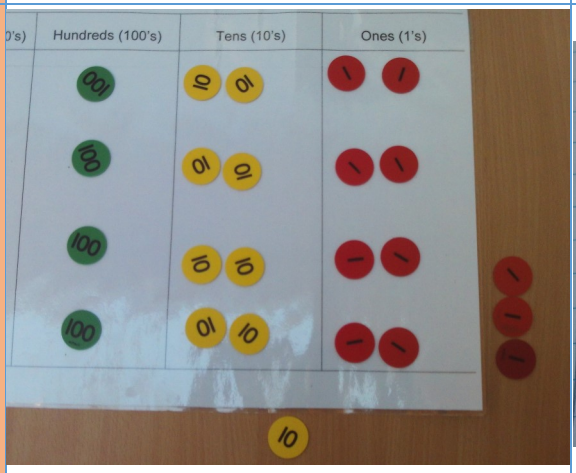
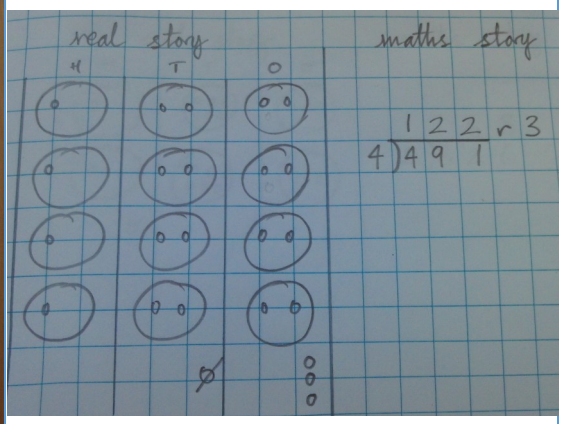
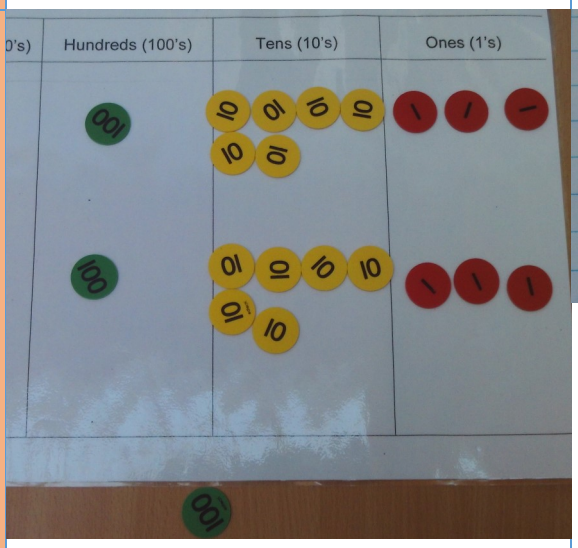
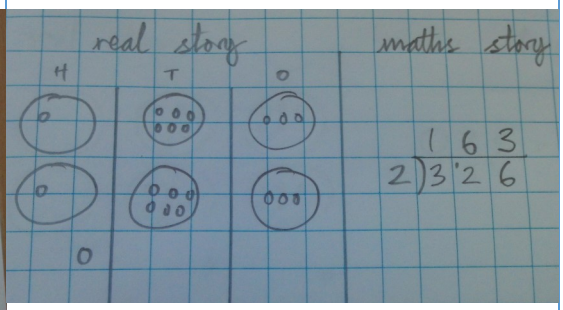
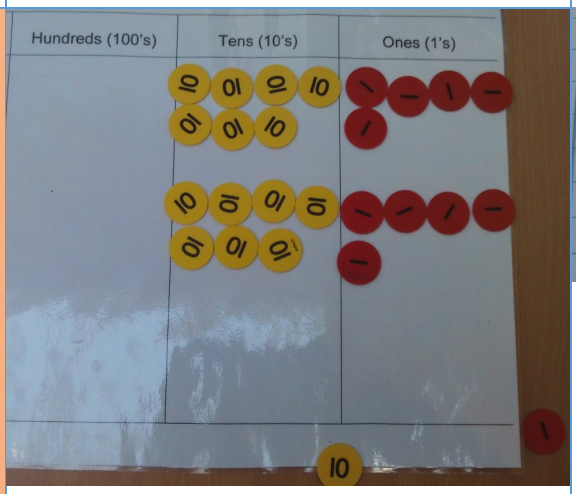
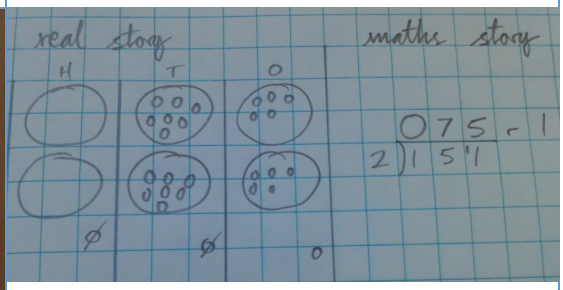
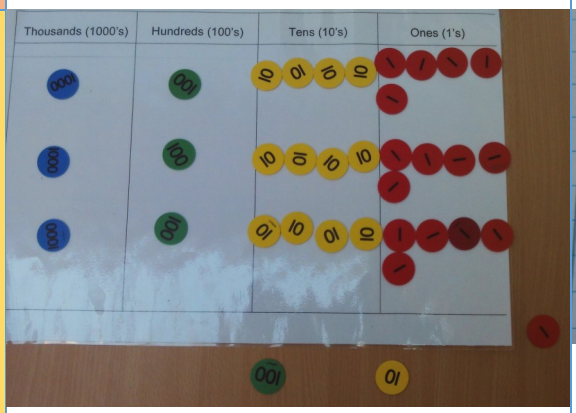
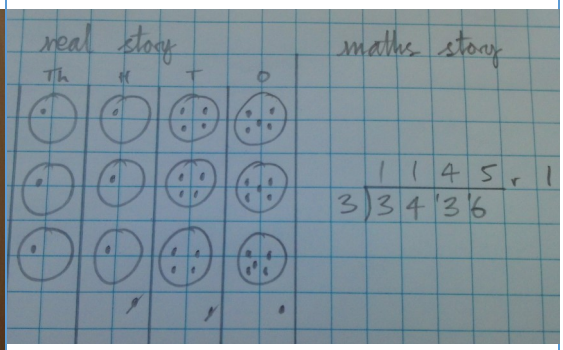
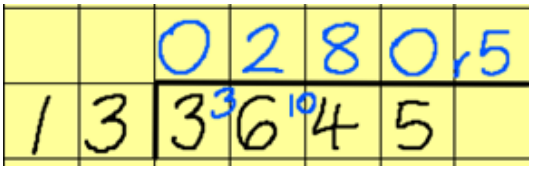
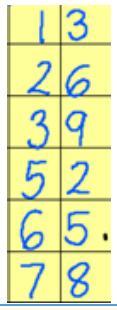
OBJECTIVE	CONCRETE	PICTORIAL and ABSTRACT
Dividing by 2, 5 and 10 Start with 2's then 5's then 10's Year 2 suggested start	   	  
Dividing by 2, 5 and 10 using bigger numbers	 	

OBJECTIVE	CONCRETE	PICTORIAL and ABSTRACT
Dividing by 3, 4 and 8 (revise dividing by 2, 5 and 10 first if necessary) Year 3 suggested start		  A number line can be another useful pictorial way of showing
2 Digit number divided by 1 digit Year 4 suggested start	Start with part, part whole as shown above. Number lines can also be a useful way of showing this process in a pictorial way. Once secure at remainders move onto compact method shown below.	
2 digit divided by 1 digit— compact method	 	 

OBJECTIVE	CONCRETE	PICTORIAL and ABSTRACT
3 digit numbers divided by 1 digit Compact method with remainders Year 5 suggested start		
Compact method with renaming tens		
Compact method renaming hundreds		

OBJECTIVE	CONCRETE	PICTORIAL and ABSTRACT
Compact method - make sure you demonstrate what happens when the first column has to be renamed because there are not enough (hundreds in this case) to be divided equally.		
4 digit number divided by 1 digit Year 6 suggested start **Once secure children use the compact method in abstract only. (Children could divide 5 or 6 digit numbers by 1 digit)**		

OBJECTIVE	CONCRETE	PICTORIAL and ABSTRACT
Year 6 divide up to 6 digit number by 1 digit number using compact method. Use CPA for 3 or 4 digit numbers with slower learners. ***Move onto dividing numbers by a 2 digit number using compact method and a fact box***		 Fact box 
Extend to representing the remainder as a decimal or fraction.