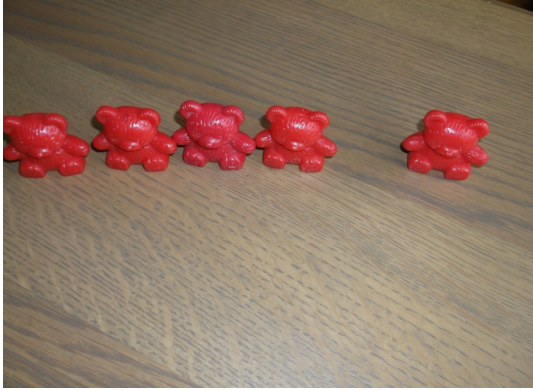
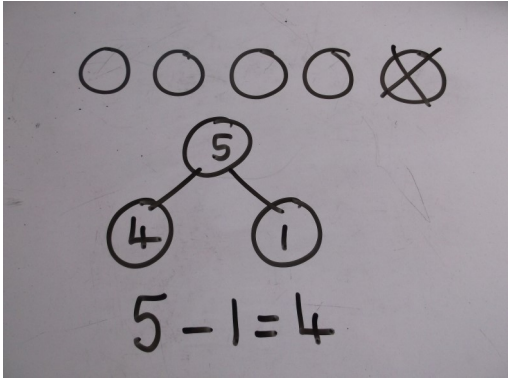

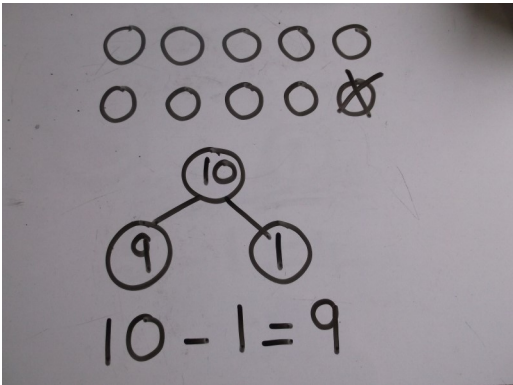
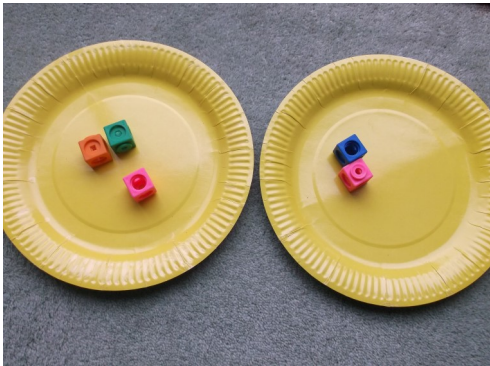
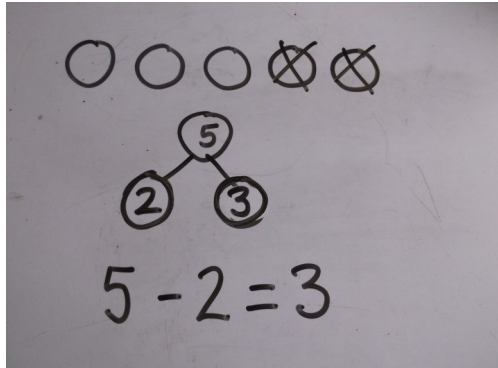
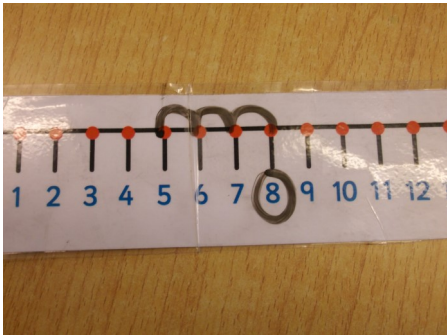
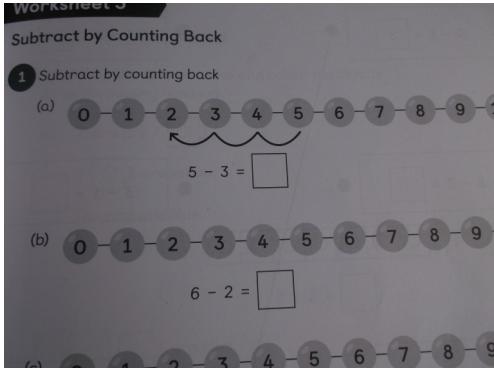


OBJECTIVE	CONCRETE	PICTORIAL and ABSTRACT
<p>One less</p> <p>Numbers to 10</p> <p>$5 - 1 = 4$</p> <p>Year 1 suggested start</p>		
	<p>Find one less by moving an object away. Use any practical object.</p>	
<p>Subtraction</p> <p>Within 10</p> <p>$10 - 1 = 9$</p> <p>$10 - 2 = 8$</p> <p>$10 - 3 = 7$</p>		
	<p>Use 10 frame. Take one cube away each time.</p> <p>Can you see a pattern in the numbers?</p>	
<p>Subtract by crossing out</p> <p>Within 10</p>		

OBJECTIVE	CONCRETE	PICTORIAL and ABSTRACT
Subtract by counting back on a number line.		
	Use a number line. Circle the starting number. Use a whiteboard pen to count back.	Show the jumps as you count back.
Subtract a one digit number from a two digit number. Up to 20.	