

## Curriculum – Early Years Foundation Stage

<b>Personal, Social and Emotional Development</b>	<b>Communication and Language</b>
<p data-bbox="165 300 472 331"><b>Making Relationships</b></p> <ol data-bbox="165 384 1099 576" style="list-style-type: none"><li>1. Children play co-operatively, taking turns with others.</li><li>2. They take account of one another's ideas about how to organise their activity.</li><li>3. They show sensitivity to others' needs and feelings.</li><li>4. They form positive relationships with adults and other children</li></ol> <p data-bbox="165 628 680 660"><b>Self –confidence and self-awareness</b></p> <ol data-bbox="165 713 1077 952" style="list-style-type: none"><li>1. Children are confident to try new activities.</li><li>2. They can say why they like some activities more than others.</li><li>3. They are confident to speak in a familiar group.</li><li>4. They will talk about their ideas.</li><li>5. They will choose the resources they need for their chosen activities.</li><li>6. They say when they do or don't need help.</li></ol> <p data-bbox="165 1005 636 1037"><b>Managing feelings and behaviour</b></p> <ol data-bbox="165 1090 1155 1353" style="list-style-type: none"><li>1. Children talk about how they and others show feelings.</li><li>2. Children talk about their own and others' behaviour and its consequences and know that some behaviour is unacceptable.</li><li>3. They work as part of a group or class and understand and follow the rules.</li><li>4. They adjust their behaviour to different situations.</li><li>5. They take changes of routine in their stride.</li></ol>	<p data-bbox="1180 300 1509 331"><b>Listening and attention</b></p> <ol data-bbox="1180 384 2018 603" style="list-style-type: none"><li>1. Children listen attentively in a range of situations.</li><li>2. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</li><li>3. They give their attention to what others say and respond appropriately, while engaged in another activity.</li></ol> <p data-bbox="1180 655 1391 687"><b>Understanding</b></p> <ol data-bbox="1180 740 2040 842" style="list-style-type: none"><li>1. Children follow instructions involving several ideas or actions.</li><li>2. They answer 'how' and 'why' questions about their experiences and in response to stories or events.</li></ol> <p data-bbox="1180 895 1317 927"><b>Speaking</b></p> <ol data-bbox="1180 979 2078 1193" style="list-style-type: none"><li>1. Children express themselves effectively, showing awareness of listeners' needs.</li><li>2. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.</li><li>3. They develop their own narratives and explanations by connecting ideas or events.</li></ol>

<b>Physical Development</b>	<b>Literacy</b>
<p data-bbox="163 260 461 292"><b>Moving and handling</b></p> <ol data-bbox="163 344 1144 496" style="list-style-type: none"> <li>1. Children show good control and co-ordination in large and small movements.</li> <li>2. Children move confidently in a range of ways, safely negotiating space.</li> <li>3. They handle equipment and tools effectively, including pencils for writing.</li> </ol> <p data-bbox="163 547 448 579"><b>Health and self-care</b></p> <ol data-bbox="163 632 1144 775" style="list-style-type: none"> <li>1. Children know the importance for good health of physical exercise, and a healthy diet and talk about ways to keep healthy and safe.</li> <li>2. They manage their own basic hygiene and person needs successfully, including dressing and going to the toilet independently.</li> </ol>	<p data-bbox="1178 260 1301 292"><b>Reading</b></p> <ol data-bbox="1178 344 2051 568" style="list-style-type: none"> <li>1. Children read and understand simple sentences.</li> <li>2. They use phonic knowledge to decode regular words and read them aloud accurately.</li> <li>3. They read some common irregular words.</li> <li>4. They demonstrate understanding when talking with others about what they have read.</li> </ol> <p data-bbox="1178 619 1290 651"><b>Writing</b></p> <ol data-bbox="1178 703 2069 967" style="list-style-type: none"> <li>1. Children use their phonic knowledge to write words in ways which match their spoken sounds.</li> <li>2. They also write some irregular common words.</li> <li>3. They write simple sentences which can be read by themselves and others.</li> <li>4. Some words are spelt correctly and others are phonetically plausible.</li> </ol>

<b>Mathematics</b>	<b>Understanding the World</b>
<p><b>Numbers</b></p> <ol style="list-style-type: none"> <li>1. Children count reliably with numbers from 1 to 20.</li> <li>2. They place them in order.</li> <li>3. They say which number is one more or one less than a given number.</li> <li>4. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.</li> <li>5. They solve problems, including doubling, halving and sharing.</li> </ol> <p><b>Shape, space and measure</b></p> <ol style="list-style-type: none"> <li>1. Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.</li> <li>2. They recognise, create and describe patterns.</li> <li>3. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.</li> </ol>	<p><b>People and communities</b></p> <ol style="list-style-type: none"> <li>1. Children talk about past and present events in their own lives and in the lives of family members.</li> <li>2. They know that other children don't always enjoy the same things, and are sensitive to this.</li> <li>3. They know about similarities and differences between themselves and others, and among families, communities and traditions.</li> </ol> <p><b>The world</b></p> <ol style="list-style-type: none"> <li>1. Children know about similarities and differences in relation to places, objects, materials and living things.</li> <li>2. They talk about the features of their own immediate environment and how environments might vary from one another.</li> <li>3. They make observations of animals and plants and explain why some things occur, and talk about changes.</li> </ol> <p><b>Technology</b></p> <ol style="list-style-type: none"> <li>1. Children recognise that a range of technology is used in places such as homes and schools.</li> <li>2. They select and use technology for particular purposes.</li> </ol>

## **Expressive arts and design**

### **Exploring and using media and materials**

1. Children sing songs, make music and dance, and experiment with ways of changing them.
2. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

### **Being imaginative**

1. Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
2. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.